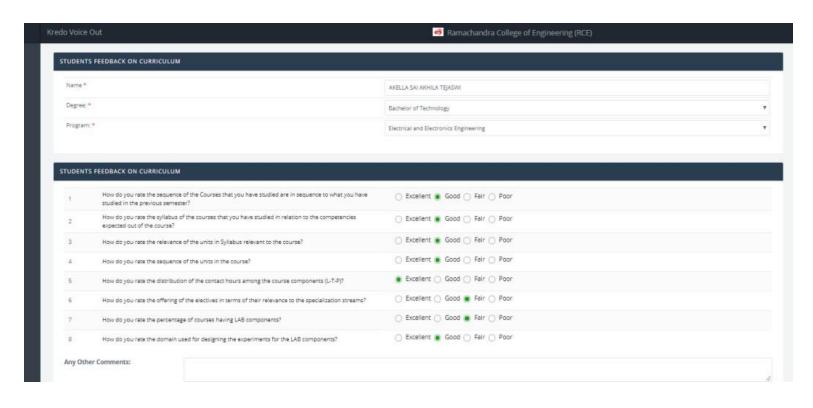
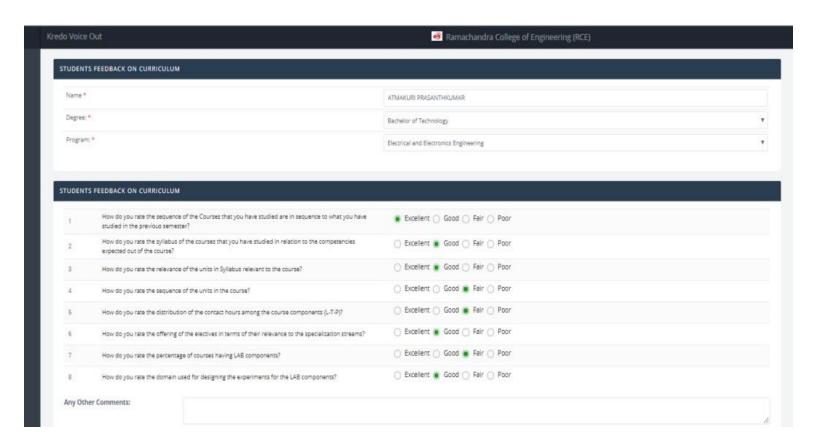
STUDENTS FEEDBACK ON CURRICULUM



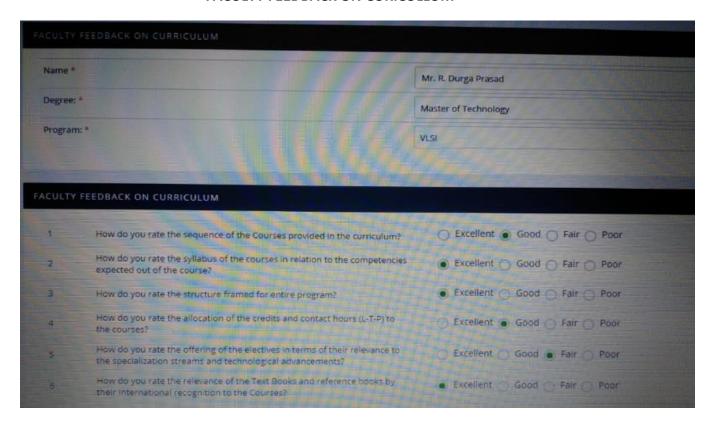


TUDENT	TS FEEDBACK ON CURRICULUM	
and the same of		
Name *	•	BANDARU SAI BALAJI
Degree:	*	Bachelor of Technology
Program	#C.*	Electrical and Electronics Engineering
TUDENT	TS FEEDBACK ON CURRICULUM	
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have	Excellent Good Feir Poor
1000	studied in the previous semester?	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	☐ Excellent Good ☐ Fair ☐ Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent Good Fair Poor
4	How do you rate the sequence of the units in the course?	○ Excellent Good Fair Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	■ Excellent ○ Good ○ Fair ○ Poor. ■ Control ■ Fair ○ Poor.
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	Excellent Good Fair Poor
7	How do you rate the percentage of courses having LAB components?	Excellent ○ Good ○ Fair ○ Poor
1	How do you rate the domain used for designing the experiments for the LAS components?	■ Excellent ○ Good ○ Fair ○ Poor
Any Oth	her Comments:	

Name		B.Sudhakar Rao	
Degre	e: *	Bachelor of Technology	
Progra	am: *	Mechanical Engineering	
TUDEN	NTS FEEDBACK ON CURRICULUM		COLUMN TO SERVICE STATE OF THE PERSON SERVICE STATE SERVICE STATE SERVICE STATE OF THE PERSON SERVICE STATE SERVICE STATE SERVICE STATE SERVIC
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Good Fair Poor	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ○ Good ○ Fair ○ Poor	
3	How do you rate the relevance of the units in Syllabus relevant to the course?	● Excellent ○ Good ○ Fair ○ Poor	
4	How do you rate the sequence of the units in the course?	Excellent Good Fair Poor	
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	○ Excellent	
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	Excellent Good Fair Poor	
7	How do you rate the percentage of courses having LAB components?	● Excellent ○ Good ○ Fair ○ Poor	
C	How on your steethe domain used for designing the experiments for the LAB components?	Excellent • Good Tair Poor	
Short			

SHEET.		8
ENTS	FEEDBACK ON CURRICULUM	
ne *		
		PENMETSA PAVITHRA
ree."		Bachelor of Technology
gram:		Electronics and Communication Engineering
		THE RESERVE OF THE PARTY OF THE
FNTS	FEEDBACK ON CURRICULUM	
-1413		
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent • Good ○ Fair ○ Poo
		 ○ Excellent ● Good ○ Fair ○ Poo ○ Excellent ○ Good ● Fair ○ Poo
	studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	
	studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ○ Good ○ Fair ○ Poo
	studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course?	 ○ Excellent ○ Good ○ Fair ○ Pool ○ Excellent ○ Good ○ Fair ○ Pool ○ Excellent ○ Good ○ Fair ○ Pool
	How do you rate the sequence of the units in Syllabus relevant to the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the sequence of the units in the course?	Excellent Good Fair Poo Excellent Good Fair Poo Excellent Good Fair Poo Excellent Good Fair Poo
	studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course?	○ Excellent ○ Good ● Fair ○ Poo

FACULTY FEEDBACK ON CURICULLUM



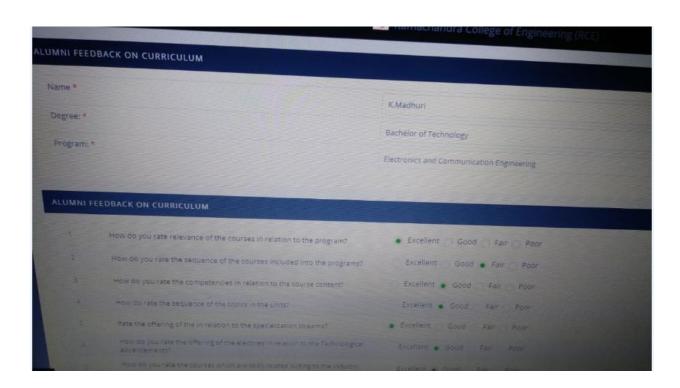
ame *		Ms.V.Sushma	
Degree: * Program: *		Master of Technology VLSI	
1	How do you rate the sequence of the Courses provided in the curriculum?	C Excellent Good Fair Poor	
1 2	How do you rate the sequence of the Courses provided in the curriculum? How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	Excellent Good Fair Poor	
	How do you rate the syllabus of the courses in relation to the competencies	Excellent • Good — Fair — Poor	
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate the allocation of the credits and contact hours (L-T-P) to	Excellent Good Fair Poor	

	The state of the s	White Market Also-Tells - a regel of the re-	
CULTY F	EEDBACK ON CURRICULUM		
Name *		Dr. G. Srinivas Rao	
Degree: *		Bachelor of Technology	
Program: *		Computer Science Engineering	
CULTY FE	EEDBACK ON CURRICULUM		
1	How do you rate the sequence of the Courses provided in the curriculum?	○ Excellent ⑥ Good ○ Fair ○ Poor	
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent Good Fair Poor	
3	How do you rate the structure framed for entire program?	○ Excellent Good Fair Poor	
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?		
,	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent Good Fair Poor	
5	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	○ Excellent	
,	Rate the Size of syllabus in terms of the load on the student	Excellent Good • Fair Poor	
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent ○ Good ● Fair ○ Poor	
	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	○ Excellent	
0	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	○ Excellent ⑥ Good ○ Fair ○ Poor	Q
y Other	Comments:		

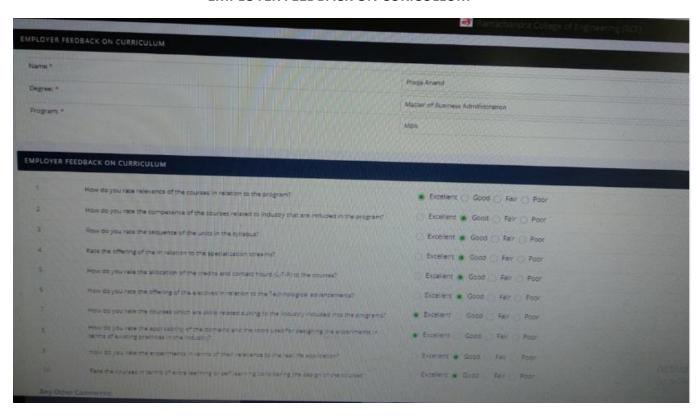
	And the second s	
Name *		Dr A Daveedu Raju
Degree: *		Bachelor of Technology
Program: *		Computer Science Engineering
CULTY FEE	DBACK ON CURRICULUM	manipagam a percentaga a masagam ay maga
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent Good Fair Poo
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent ⑥ Good ○ Fair ○ Poo
3	How do you rate the structure framed for entire program?	○ Excellent ⑥ Good ○ Fair ○ Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	Excellent Good Fair Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	● Excellent ○ Good ○ Fair ○ Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ⑥ Good ○ Fair ○ Poor
7	Rate the Size of syllabus in terms of the load on the student	Excellent Good Fair Poor
В	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent ○ Good ⑥ Fair ○ Poor
9	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent Good Fair Poor
10	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	○ Excellent ③ Good ○ Fair ○ Poor

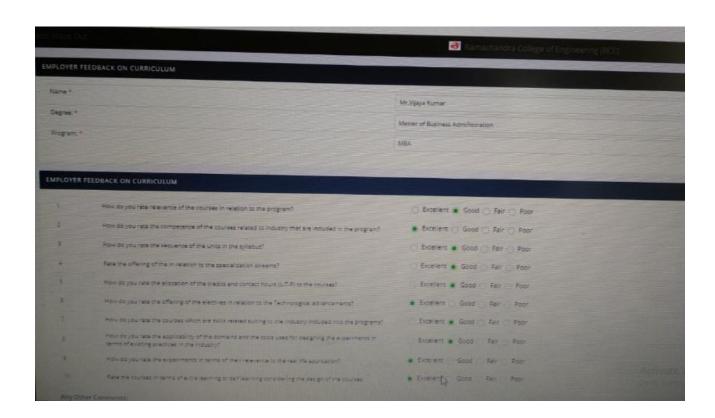
AULMNI FEEDBACK ON CURICULLUM

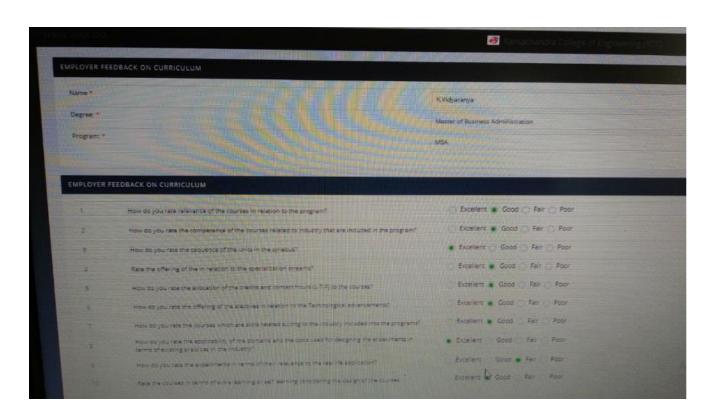
ALUMNI	FEEDBACK ON CURRICULUM	
Name *		R.VIJAYA IAKSHMI
Degree		Bachelor of Technology
Program	n: *	Electronics and Communication Engineering
ALUMNI	FEEDBACK ON CURRICULUM	
1	How do you rate relevance of the courses in relation to the program?	Excellent Good Fair Poor
2	How do you rate the sequence of the courses included into the programs?	○ Excellent ● Good ○ Fair ○ Poor
,	How do you rate the competencies in relation to the course content?	○ Excellent ● Good ○ Fair ○ Poor
	How do rate the sequence of the topics in the units?	Excellent Good Fair Poor
5	Rate the offering of the in relation to the specialization streams?	Excellent Good Fair Poor
	How do you rate the offering of the electives in relation to the Technological advancements?	Excellent • Good Fair Poor
	How do you rate the courses which are skills related suiting to the industry	Excellent • Good Fair Poor



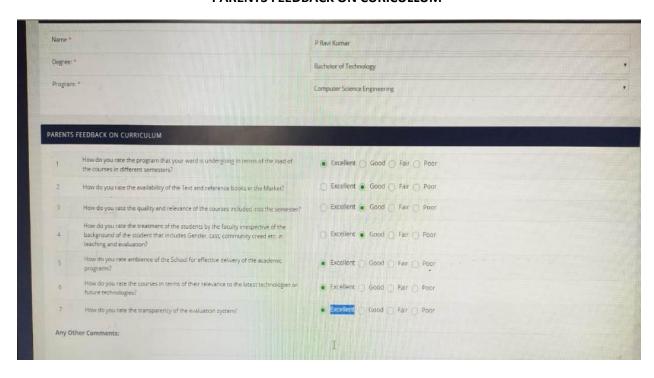
EMPLOYER FEEDBACK ON CURICULLUM







PARENTS FEEDBACK ON CURICULLUM



		A CONTRACTOR OF THE STATE OF TH
Nam	e *	L.Sivakumar
Degr	ee: *	Bachelor of Technology
Prog	ram: * an	Mechanical Engineering
	and the second property of the second second second second second second second	
	How do you rate the program that your ward is	
	How do you rate the program that your ward is	● Excellent () Good () Fair () Poor
1	undergoing in terms of the load of the courses in different semesters?	
1	undergoing in terms of the load of the courses in different semesters? How do you rate the availability of the Text and reference books in the Market?	Excellent Good Fair Poor
	undergoing in terms of the load of the courses in different semesters? How do you rate the availability of the Text and	
1 2 3	undergoing in terms of the load of the courses in different semesters? How do you rate the availability of the Text and reference books in the Market? How do you rate the quality and relevance of the	Excellent Good Fair Poor

THE PARTY NAMED IN		Ramacharidra College of Engineering (RCE)
ARENTS	FEEDBACK ON CURRICULUM	利斯·美国共享 国际企业
Name *		
Degree		G Surendra Nath
		Sachabor of Technology
Program		
		Computer Science Engineering
ARENTS	FEEDBACK ON CURRICULUM	
N. V. A. S.		
17	Mow do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	♠ Excelent ○ Good ○ Fair ○ Poor
2	now but you need the program that your ward is undergoing in terms of she load of the courses in different semesters? How do you used the smallability of the Text and reference books in the Market?	Excelent Good Felt Poor Excelent Good Felt Poor Excelent Good Felt Poor Excelent Good Felt Foot
2	different semesters?	Excelent Good Feir Poor Excelent Good Feir Poor
	different semesters? How do you sage the sissilability of the Text and reference books in the Market!	Excelent Good Feir Poor Excelent Good Feir Poor Excelent Good Feir Poor
3	different semesters? How do you rate the small ability of the Text and reference books in the Market! How do you rate the quality and relevance of the courses included into the semester? Mow do you rate the presiment of the students by the faculty irrespective of the background of	Excelent Good Feir Poor
3 4	different semesters? How do you rate the shallability of the Text and reference books in the Market! How do you rate the quality and relevance of the courses included into the semester? Mow do you rate the presiment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community cred etc. In teaching and evaluation?	Excelent Good Feir Poor Excelent Good Feir Poor Excelent Good Feir Poor

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PRINCIPAL
Ramachandra College of Engineering
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West Codman District